



The Clinical Faculty Academy is a 2-day training program for practicing nurses interested in, or identified as, strong candidates clinical instructor roles. It also serves as an excellent resource for new adjunct faculty hired by area nursing programs.

April 3-4, 2025

Trident Technical College, Charleston, SC

May 15-16, 2025

Florence-Darlington Technical College, Florence, SC

July 31-August 1, 2025

Horry-Georgetown Technical College, Myrtle Beach, SC

September 25-26, 2025

York Technical College, Rock Hill, SC

Registration:



www.surveymonkey.com/r/clinicalfacultyacademy

Space is limited to 45 participants per session.
Confirmation and additional details will be
shared upon registration.

What Will I Gain?

Around the state, colleges of nursing have expressed concerns about the availability of faculty, faculty which are necessary to expand enrollment and capacity of nursing programs.

Through the Clinical Faculty Academy, participants will gain:

- knowledge and skills essential for success in an adjunct clinical faculty role
- a support network for adjunct clinical educators
- stronger connections between clinical practice sites and academic environments

Additional clinical faculty will enable the expansion of clinical groups, allowing full-time faculty to focus on the didactic training of the nursing curriculum.

Direct questions to Kim Burkett,
Academic Affairs Coordinator – SC Technical College
System, burkettk@sctechsystem.edu, 803-896-5366

All sessions are co-presented by Beth White, Ed.S. and Mary L. Schrieber, MSN, RN, CMSRN

DAY ONE

8:00 am – 4:15 pm

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| 7:30 am | Registration |
| 8:00 am | Welcome and Introductions |
| 8:30 am | Purpose: <ul style="list-style-type: none">• <i>The Need for a Clinical Faculty Academy</i>• <i>Learners</i>• <i>Curriculum Frameworks</i>• <i>Program Outcomes</i> |
| 9:45 am | Break |
| 10:00 am | Student Learning in the Clinical Setting |
| 11:30 am | Reflection on Learning |
| 11:45 am | Lunch |
| 12:30 pm | Legal Issues |
| 2:00 pm | Break |
| 2:15 pm | Clinical Evaluation: Concepts and Processes |
| 3:15 pm | Clinical Evaluation Tools |
| 4:15 pm | Adjourn |

DAY TWO

8:15 am – 4:00 pm

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| 8:15 am | Welcome and Parking Lot of Questions |
| 8:30 am | Conducting Pre & Post Clinical Conferences <ul style="list-style-type: none">• <i>Coaching Language</i> |
| 10:00 am | Break |
| 10:15 am | Dealing with Difficult Students |
| 11:45 am | Lunch |
| 12:30 pm | Scenarios: Role Playing & Connections <ul style="list-style-type: none">• <i>Learning with and from Others</i> |
| 2:00 pm | Break |
| 2:15 pm | Creating a Positive Learning Environment and <ul style="list-style-type: none">• <i>Preparing to Lead a Student</i> |
| 3:45 pm | Summary |
| 4:00 pm | Adjourn |

Accredited Continuing Education Accreditation Statement